

## Special Educational Needs and Disability (SEND) Information Report

### 1. What kinds of special educational needs does the school provide for?

Newham PRUs provides education for students with a wide range of social, emotional & mental health (SEMH) and medical needs. This includes students who are at risk of permanent exclusion, those who need respite and assessment due to emotional or behavioural difficulties and those who are unable to attend their mainstream school as a result of a medical diagnosis that the school cannot accommodate for. We also work with some students who have Autistic Spectrum Disorder (ASD) and Profound & Multiple Learning Difficulties (PMLD).

### 2. How does the school know if children / young people need extra help and what should I do if I think my child / young person may have special educational needs?

Students at Newham PRUs have a wide range of learning and behavioural needs. Learning needs for all students are assessed upon admission, with input available from our Multi-Disciplinary team, which includes Educational Psychologists (EP), a Child / Adolescent Mental Health Service (CAMHS) Practitioner and a Speech and Language Therapist (SaLT). We work closely with both the referring school, any involved agencies across the local authority and parents / carers to ensure we identify, understand and address the learning needs of each student.

### 3. How will both you and I know how my child / young person is doing?

Students' academic progress and behaviour are reviewed and discussed daily by staff with regular communication between tutors and parents / carers. This enables a productive dialogue to be developed and information regarding progress or any concerns to be shared. We encourage parents / carers to play an active role in students' education and senior staff are available daily to meet and discuss progress or any concerns. Formal parent / carer consultation meetings take place at the beginning of each term, during which the previous term's Support Plan targets are reviewed and new targets agreed. Furthermore, progress reports are written and sent home at the end of every term.

### 4. How will the curriculum be matched to my child / young person's needs?

Students are referred to Newham PRUs' provisions with the focus on providing a broad and relevant curriculum tailored to meet their needs. Many of our students have additional learning needs identified within areas of the curriculum. Personalised curriculums are put in place together with additional support and targeted intervention to enable students to work to their potential across the curriculum.

Learning may take place either in small groups with high staff ratios, or 1:1 / 2:1 support depending on the individual student's needs.

# Newham Pupil Referral Units

(PRUs)

Head Teacher: Kirsten MacLeod

## 5. How will school staff support my child / young person?

Our team of skilled and experienced teachers, teaching assistants and student support officers provide support and learning intervention across the curriculum. We work closely with external agencies including (amongst others) Educational Psychology Service (EPS), Child and Family Consultation Service (CFCS) / Child and Adolescent Mental Health Service (CAMHS), Youth Offending Team (YOT), Newham's Special Educational Needs (SEN) Section, Language, Communication and Interaction Service (LCIS) and Social Care to ensure we offer a comprehensive, informed and robust offer of support to our students.

Our SENCo oversees SEN support and intervention across the school's provisions and provides a point of contact for staff to refer to with any concerns or needs associated with SEN or SEMH.

All students have Support Plans with SMART targets which are developed and agreed together with their tutor, co-tutor(s) and parents / carers. These are based on the outcomes of assessment tests across the curriculum as well as pastoral / behavioural targets. Students complete a strengths and difficulties questionnaire (SDQ) and receive screening for speech, language and communication difficulties.

## 6. How is the decision made about what type and how much support my child / young person will receive?

Support and intervention for all students are discussed during the admission process with both the referring school, the student and the parents / carers. Any necessary additional assessments are then carried out with input from our Multi-Disciplinary Team (which include EP, CFCS, STIC and SaLT) to understand more about any specific learning needs and to identify further support and interventions.

All students complete a strengths & difficulties questionnaire (SDQ). This provides staff with the relevant information needed to target support in areas where it is recognised that students require extra support. This could include help with anger management or support to improve personal organisation skills or self-confidence etc.

## 7. How will my child / young person be included in activities outside the classroom including physical activities and educational visits?

All students' programmes of study are planned and designed to ensure full access to appropriate physical activities and educational visits that will enhance their personal curriculum. We encourage full participation and engagement in learning and resource a wide range of opportunities across the curriculum to ensure all our students have access to a rich, diverse and exciting learning experience with the appropriate level of support in place.

## 8. What support will there be for my child / young person's overall wellbeing?

All students have access to a student support officer (SSO) for individual pastoral support, advice and guidance on wellbeing, attendance, behaviour and progress. Character Education is firmly embedded across the school curriculum and students are supported in exploring a broad range of issues related to emotional / social wellbeing and development.

Reviewed February, 2017

# Newham Pupil Referral Units (PRUs)

Head Teacher: Kirsten MacLeod

## 9. What specialist services and expertise are available at or accessed by the school?

- Skilled and experienced Teaching Assistants and Higher Learning Teaching Assistants
- School Nursing Service
- Complex Learning Needs & Dyslexia Service
- Short Targeted Intervention Course (STIC)
- Behaviour Support Service (BSS)
- Sensory Service
- School Police Officer
- Educational Psychology Service (EPS)
- Child, Family and Consultation Service (CFCS), Newham
- Youth Offending Team (YOT)
- Dongola Road Respite Centre
- Newham's Special Educational Needs Section
- Language, Communication and Interaction Service (LCIS)
- Social Care
- SHINE (sexual health service)
- Occupational Therapy
- Diana Community Children's Service
- Newham Parent Partnership Service
- Richard House Children's Hospice
- Voice Ability
- Children Looked After Special Project (CLASP)
- Coborn Centre for Adolescent Mental Health
- ARC Theatre
- West Ham community football
- Life Project
- Fire Brigade, St. John's Ambulance
- Safety and Resilience Project
- Fight for Peace

## 10. What training have the staff supporting children / young people with SEND had?

All staff are provided with regular training, to support continued professional learning across a broad range of special educational needs. This includes areas such as:

- Speech, language and communication needs including literacy screening and dyslexia assessment
- Safeguarding training including Positive Handling (Team Teach)
- PECS, Intensive Interaction, SCERTS, Social stories
- Supporting students with diagnosis including (but not limited to) ADHD, ASD, ODD, OCD

## 11. How accessible is the school environment?

Newham PRUs are old school buildings with limited adaptations to enable basic wheelchair access to parts of the building and accessible facilities.

Reviewed February, 2017

# Newham Pupil Referral Units (PRUs)

Head Teacher: Kirsten MacLeod

## 12. How are parents and young people themselves involved in the school?

We encourage all parents / carers to play an active part in school life. Student voice is supported through both an active Student Council and regular student surveys. Parents / Carers are also encouraged to express their views through requests for feedback, parent / carer coffee mornings and the development of our Parents / Carers Engagement programme.

## 13. How do you involve other agencies in meeting the needs of children / young people with SEND and in supporting families?

Targeted Intervention and Provision Planning (TIPP) panel meetings take place weekly which involve a range of professionals from our Multi-Disciplinary Team (MDT), SENCo, Attendance and behaviour officer, Commissioning and Placement manager, Safeguarding and Welfare manager, School Head Teacher and Deputy Head Teacher working collaboratively to best meet the needs of all students with SEND. We also work closely with partner agencies across Newham to support the needs of our SEND students and, in doing so, encourage shared approaches to supporting, planning and reviewing engagement / progress in education.

## 14. Who can I contact for further information?

- Head Teacher of Newham PRUs:– **Kirsten MacLeod** [kirsten.macleod@tunmarsh.newham.sch.uk](mailto:kirsten.macleod@tunmarsh.newham.sch.uk)
- SENCo of Newham PRUs: **Olga Charisi** [olga.charisi@tunmarsh.newham.sch.uk](mailto:olga.charisi@tunmarsh.newham.sch.uk)
- Assistant SENCo of Newham PRUs: **Adam Lucas** [adam.lucas@tunmarsh.newham.sch.uk](mailto:adam.lucas@tunmarsh.newham.sch.uk)

## 15. How will the school prepare and support my child / young person to join the school, transfer to a new school or the next stage of education and life?

We work closely with students and parents / carers throughout both admission to Newham PRUs' provisions, as well as reintegration to mainstream or a special school. We ensure that a smooth transition plan and robust support are in place.

In terms of post-16 education and life / progression, Newham PRUs offers impartial careers information, advice and guidance to all students. This takes place either through timetabled Careers Education lessons, 1:1 careers workshops and / or by engaging with a careers interview with a trained Careers Advisor.

The Careers Education Department within the school works closely with students to assist them in exploring all the possible post-16 progression opportunities available. Students are supported and encouraged to develop independent careers research and planning skills so that they can successfully secure a college, training or employment opportunity for the future.

Newham PRUs is committed to ensuring that all students have the same level of support, knowledge and opportunity so that learners can then go on to achieve their full potential.

## 16. What other support is available?

Find out more about the local offer of support which is available for disabled children and young people and those who have SEN on the Newham Service Directory [www.Newham.gov.uk/servicedirectory](http://www.Newham.gov.uk/servicedirectory) or by contacting the Family Information Service –  
Telephone: 0161 912 1053 Monday to Friday, 8.30am until 5pm

Reviewed February, 2017

# Newham Pupil Referral Units

(PRUs)

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